

GMP Behaviour Matrix

	Respectful	Responsible	Reaching for our Best
Classrooms	Kind, helpful language (polite). Be aware of personal space (hands and feet). Take turns talking. Listen to others. Work cooperatively.	Be organized and keep your workspace tidy. Use an inside voice. Be prepared. Try your best.	Share ideas. Be cooperative. Keep self and peers safe. Challenge yourself. Help others.
Halls and entrances	Line up appropriately. Walk with marshmallow feet. Respect personal space. Respect other people's things.	Line up right away. Keep coat area neat and tidy. Use inside voices. Wear inside shoes.	Help others.
Outside lunch, recess, and other times	Be friendly. Take turns. Share equipment. Use respectful hands and feet.	Keep the yard clean. Follow game rules. Know when to find a teacher. Play safely. Use equipment responsibly.	Invite others to play. Use kind words. Show good sportsmanship.
Gym	Listen to instructions. Think "safety first". Admit if you bump. Look after each other. Play fair.	Keep your personal space. Look after the equipment. Follow hand signals (freeze, freeze-all in). Show good sportsmanship. Wear appropriate shoes.	Support others. Lead game. Try, try, try, again. Improve on trying your personal best. Use encouraging words to teammates.
Eating times	Use manners. Whisper. Sit in your seat. Eat your own food.	Wash hands. Recycle and compost. Clean up. Take uneaten food home. No nuts.	Encourage healthy food. Be on the Green Team.
Assemblies and Performances	Sit nicely. Be polite. Whisper if necessary. Be attentive (eyes on performer).	Represent our school positively in public. Keep your belongings together.	Clap and participate appropriately. Use positive language. Make connections so you can ask meaningful questions and make thoughtful comments.